

UNIT
3

Apostrophe (')

Worksheet 1

Read the following extract from A.2 'Monday Morning Blues' (Unit-Growing Up) of *My English Reader*.

'Here, Tom, Tom, what's the matter?'
Tom moaned out, 'Oh! don't Sid, don't joggle me.'
'But I must. It's awful. How long have you been this way?'
'Oh! don't Sid, I'm dying,' said Tom.
'No, Tom, you ain't dying. You're all right.'



Work with your partner. In the blurbs below, write down all the words that are formed by joining two words together. The first one has been done for you.

1. What's
What is

2. _____

3. _____

4. _____

5. _____

6. _____

Remember

1. The words in which (') apostrophe has been used are called **Contractions**. A contraction is a shortened form of words. An apostrophe replaces the letter removed in a contraction.

[Note: The full form of ain't is are not.]

2. An apostrophe is also used to show that a thing belongs to someone or something or it shows that a noun owns something.

For example,

- * notebooks belonging to the girl : the girl's notebooks
- * the hostel meant for the girls : the girls' hostel

Worksheet II

Work with your partner.

Meet Anita and Rajan.



Anita



Rajan

Given on the next page are the pictures of a few things which belong to them. Write down in the spaces provided whether these things belong to Anita or Rajan. Use an apostrophe to save time. The first one is done for you.



(i) These are Anita's sunglasses.



(ii) _____



(iii) _____



(iv) _____



(v) _____



(vi) _____



(vii) _____



(viii) _____

Worksheet III

Work with your partner. Read the advertisement given below and find out:

- (i) the contractions,
- (ii) which two words are joined together to form the contractions,
for example, I + will = I'll.
- (iii) what letters are replaced by an apostrophe.



'COME ONE, COME ALL'

We're sure you'd love to make your lives comfortable. Try the **Asian Sky Shop's** new homework machine. It will complete your assignments in seconds. It can't make mistakes and it doesn't spill ink. Aren't you interested? Isn't it an exciting offer?

Visit our office on weekdays
or
Call us at 6925827-38.
Hurry!

	Words joined together			Final word	Letter(s) replaced
(i)	<u>We</u> + <u>are</u>	=		<u>We're</u>	<u>a</u>
(ii)	_____ + _____	=		_____	_____
(iii)	_____ + _____	=		_____	_____
(iv)	_____ + _____	=		_____	_____
(v)	_____ + _____	=		_____	_____
(vi)	_____ + _____	=		_____	_____

Worksheet IV

Read the following poem. Work with your partner. Underline and shorten as many phrases as you can with the help of apostrophes.

CATERPILLAR

Our garden's furry little train.
Sir caterpillar, I would say, please explain.
I have been told that by and by
You will turn into a butterfly.
Instead of moving like a train
You will fly and flutter like a plane.
I have wished for wings but I do not know
Just how a kid gets wings to grow.
If you would show me how to do it;
I bet there would be nothing to it.

—Bobbi Katz



The contractions that I have made are:

- (i)
- (ii)
- (iii)
- (iv)
- (v)
- (vi)
- (vii)
- (viii)

Spelling Monsters

When **can**, **shall** and **will** are joined with **not**, the spellings are changed.

For example,

- * I can't finish this work today. (can't = cannot)
- * I shan't go with you. (shan't = shall not)
- * He won't talk to her again. (won't = will not)

Do It Yourself

1. It is your golden chance to be a teacher. Correct and rewrite the sentences given below. Do not forget to sign at the end.

(i) The men shirts were like rainbows.

(ii) Ananya dance was delightful.

(iii) The women baskets were full of fruit.

(iv) The baby pram is in the ladies lounge.

(v) Rupa brother returned home after a two weeks holiday.

Signature _____

2. Given below is a diary page from the diary of the Director General, Police. She has less time today to complete her diary as she has to go to the office for a meeting. She has written all the important details but she has left certain blanks. Use the Aid Box given below to fill in the contracted versions of the words given for help.

10 September 20__

Tuesday

I _____ been able to sit even for a moment today.

_____ a matter of great pride for me that _____

receiving the Magsaysay Award. _____ told my team

that _____ always work for the betterment of the

prisoners. _____ a part of our society and _____

to see that they live a life full of respect.

Aid Box

have not, it is, I am, we will,
they are, we have, I have

UNIT 4

Comparisons

Worksheet 1

Explorer Bernard Buigues undertook an expedition to the frozen lands of Siberia in the Arctic region. After coming back, he gives a real-life account of his experiences to his son, Harry. Given below is the letter that Harry has written to his best friend, Jamie. Read the letter with your partner and notice carefully how the underlined words have been used.



Dear Jamie

I just cannot wait to share this with you. My daddy went to Siberia to dig out the most ancient creature that roamed the earth more than twenty thousand years ago. This creature is called the woolly mammoth. Daddy says that it was even larger than the dinosaurs in size and older in existence. In fact, both of them were good friends.

In the snow-covered lands in the Arctic, daddy had to travel to the farthest corners, with some other scientists, to excavate the carcass of one of the biggest monsters. The ears of the monster were smaller than those of today's elephant. After the digging was over, a giant Russian helicopter lifted the frozen elephant. It was the heaviest cargo that it had ever lifted. Phew! Twenty three tons! Now the permafrost* of the mammoth has been shifted into a deep cave. Hundreds of hair dryers are melting the permafrost to help the scientists to have a look at the giant monster with the longest tusks.

Love
Harry

* permafrost—an area of land which is permanently frozen

Now, choose and tick (✓) the correct answer from those given in the brackets.

- (i) The woolly mammoth is the

ancient
more ancient
most ancient

 animal that roamed the earth.
- (ii) Mammoths are

old
older
oldest

 in existence than the dinosaurs.
- (iii) Mammoths had

long
longer
longest

 tusks than those of today's elephants.
- (iv) The Russian helicopter had lifted many loads earlier but this one was the

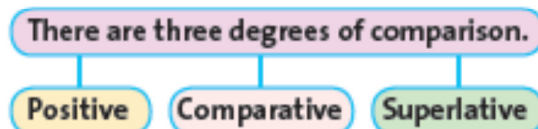
heavy
heavier
heaviest

.
- (v) The mammoth now rests in a

deep
deeper
deepest

 cave where the permafrost around it is being melted.

Note that the answers [except (v)] you have ticked help in making comparisons between people and things.



Remember

1. Most of the adjectives take **-er** for the comparative and **-est** for the superlative degree:

- old — older — oldest
- far — farther — farthest

2. If the word ends in **-e**, we add **-r** and **-st**:

- safe — safer — safest
- large — larger — largest

3. If the word ends in **consonant + y**, we change **-y** to **-ier** and **-iest**:

- easy — easier — easiest
- happy — happier — happiest

But, if the word ends in **vowel + y**, we add **-er** and **-est**:

- grey — greyer — greyest

4. In the case of small words with a **single consonant** at the end, we **double the consonant** and add **-er** and **-est**:

- big — bigger — biggest
- hot — hotter — hottest

5. All the longer words take **more** for comparative and **most** for the superlative degree of comparison:

- important — more important — most important
- careful — more careful — most careful

Worksheet II

Work with your friends in groups of four. Many children vote on the internet site, 'www.indiachimes.com' everyday on various issues. Given below is the percentage of votes for and against a particular issue. Using the clues given alongside, compare the responses and complete the sentences.

Indiachimes.com Poll

7,891 votes in all

- (i) Campa Cola is _____ than Pepsi. [tasty]
Yes-78% No-20% Can't say-2%
- (ii) J.K. Rowling is a _____ writer than Enid Blyton. [famous]
Yes-81% No-10% Can't say-9%
- (iii) Roshan can give a _____ performance than Shah Alam. [powerful]
Yes-64% No-36% Can't say-0%
- (iv) Comics are the _____ of all the books and magazines. [funny]
Yes-88% No-10% Can't say-2%
- (v) Diamonds are _____ than gold. [costly]
Yes-53% No-19% Can't say-28%

Naughty Comparisons

There are some 'naughty' comparisons. These words just do not follow any rules.

good	better	best
bad	worse	worst
little	less	least
much/many	more	most

Worksheet III

1. Rajat and Sonali have won a debate competition. They are throwing an ice cream party for their friends. Given below is the ice cream card of 'Dairy Fun' by Kwality Ice cream. See it carefully.



Now complete the conversation between Rajat and Sonali to decide the ice creams to be selected.

Use the naughty comparisons wherever possible.

- Rajat** : I just don't believe that we've won!
- Sonali** : That's the _____ thing that has happened to us this month.
- Rajat** : The wait for the results was _____ than anything else. Now, for the party, which ice creams would you like?
- Sonali** : I think bricks would be _____ than cups. They'll cost _____ too!
- Rajat** : But what about orange bars? All my friends say that sticks are the _____. They all enjoy eating them.
- Sonali** : I think orange bars are the _____. They hurt the throat.
- Rajat** : But we can't leave them out completely. We'll have _____ orange bars than cups.
- Sonali** : That's all right. But we'll also buy the new ice cream, Max biscuits. My _____ friend says that they've the _____ wonderful taste one can think of.
- Rajat** : I'd rather prefer Chocolate Cornetto cones.
- Sonali** : Aha! They're the _____ wanted. Now you're talking like my friend.

2. Read what an eye doctor is saying to the audience all over the world.



Let us pledge to donate our eyes after death. The person who would get them would be as good as the rest of us. Donating the eyes is not so easy as it seems to be but someone has to take the first step.

In the sentences spoken, we have used 'as good as' and 'not so easy as'.

Remember

We use 'as...as' to show that two things are similar in some way.

We use 'not so...as' and 'not as...as' to show that two things are different in some way.

For example,

This house is as small as ours. (similarity of size)

Mathematics is not so easy as science.]
Mathematics is not as easy as science.] (dissimilarity of being easy)

Worksheet IV

Superlative Quiz Time

Get into groups of four. Form a quiz team. Read the questions given below. Answer them in just three minutes. The group which is able to do so first is the winner.

- (i) Who is the tallest child in the class?
- (ii) Which is the fastest airliner in the world?
- (iii) Which animal has the longest tusks?
- (iv) Which planet is the nearest to the earth?
- (v) Which is the tallest building in the world?
- (vi) Which is the biggest continent on the earth?
- (vii) Which is the smallest continent on the earth?
- (viii) Which is the highest mountain peak of the Himalayas?

For the Teacher

Invite the students to add more questions to the quiz. Give a preparation time to them to refer to the books in the library. You could hold a quiz competition later.

Worksheet V



The Olympics 2012 were held at London, the UK.

The performance of the top five countries is given below in a tabular form.

S.No.	Country	Gold	Silver	Bronze	Total
1.	United States of America	46	29	29	104
2.	China	38	27	23	88
3.	Great Britain	29	17	19	65
4.	Russia	24	25	32	81
5.	South Korea	13	8	7	28

Work with your partner. Study the table carefully and fill in the blanks in the sentences that follow with the correct degree of adjectives.

- (i) The USA won the _____ number of gold medals. (large)

- (ii) Russia won _____ bronze medals than Great Britain. (few)
- (iii) The United States of America won as _____ silver medals as bronze. (many)
- (iv) The United States of America won _____ medals than any other country. (many)
- (v) The United States of America won _____ gold medals than China. (many)

Do It Yourself

1. Complete the following sentences using the given adjectives or their comparative/superlative form.

- popular — Which is the _____ fruit in India?
- cold — December is _____ than February.
- good — Health is always _____ than wealth.
- sharp — Your knife is not so _____ as mine.
- tall — The Leaning Tower of Pisa is not as _____ as the Qutub Minar.
- beautiful — Which of the two paintings is _____?
- intelligent — Einstein is considered to be the _____ scientist of our times.

2. Get into groups of four. For each adjective given in the Aid Box, every group member gives one noun. After you have options with you, use any one comparison to write your own poem. Every group member displays his/her poem in the class.

Aid Box

oldest, flattest, softest, sharpest, darkest

UNIT
5

Verbs

Section 1

Read the following sentences taken from A.2 'Limits of the Mind' (Unit-Where There's a Will....) of *My English Reader*.

- (i) Ekalavya saw beautiful chariots.
- (ii) He saw Drona.
- (iii) Ekalavya carved a statue of Drona.



Now answer the following questions.

- (i) What did Ekalavya see?

- (ii) Whom did he see?

- (iii) What did Ekalavya carve?

Worksheet I

On the basis of the statements given below, answer the questions that follow.

- (i) My brother broke the flower vase.
- (ii) The player kicked the football.

- (iii) Sagarika plucked the flowers.
- (iv) The sun gives heat and light.
- (v) Rana loves cars.
- (vi) I eat fish.
- (vii) My teacher helps me.
- (viii) Pollution harms human beings.



Question

Answer

- (i) What did my brother break?
- (ii) What did the player kick?
- (iii) What did Sagarika pluck?
- (iv) What does the sun give?
- (v) What does Rana love?
- (vi) What do I eat?
- (vii) Whom does my teacher help?
- (viii) Whom does pollution harm?

the flower vase.

The underlined words are called Action words.

Section 2

Read these sentences that are also taken from A.2 'Limits of the Mind' (Unit-Where There's a Will...) of *My English Reader*. Underline the action words in these sentences.

- (i) An old man with snowy white hair came out.
- (ii) The practice ended.
- (iii) Ekalavya went up to Drona with folded hands.



Worksheet II

Complete the following sentences using one word only.

- (i) The dog barks.
- (ii) My brother _____ well.
- (iii) The birds _____.
- (iv) The boys _____ quietly.
- (v) The guests _____ at 5 p.m.
- (vi) The hungry lion _____



Do you notice any difference in the verbs in Section 1 and those in Section 2?

For the Teacher

Bring up the concept of transitive and intransitive verbs by discussing that the verbs in Worksheet I need an object to complete their meaning. Such verbs are called Transitive verbs.



An object answers the question:
verb + what? or verb + whom?
Refer to Worksheet I.



Worksheet III

Complete the following sentences by selecting a word from the Aid Box given below. The first one is done for you.

Aid Box

works, heard, goes, eats, enjoyed, shouted, love, cooks, gone, sleep

- (i) Ramu eats very often.
- (ii) My mother _____ well.
- (iii) Vineet _____ the movie.
- (iv) She has _____ to school.
- (v) Her father _____ in a factory.
- (vi) The girls _____ loudly.
- (vii) I usually _____ late.
- (viii) I _____ to dance.
- (ix) They _____ her song.
- (x) Shruti _____ for a walk every morning.



Discuss with your partner. Find out which verbs have been used transitively and which ones intransitively.

Worksheet IV

Read the following lines from a poem by W.B. Rands.

The tree-tops rustle, the tree-tops wave
They hustle, they bustle, and down in a cave
The winds are murmuring, ready to rave
The skies are dimming, the birds fly low.

Now, pick out any five sentences/phrases that have an action word from the lines given above. Also write 'T' for transitive and 'I' for intransitive verbs in the boxes provided.

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

For the Teacher

In class discussion, draw a similarity between the verbs used in Worksheet III or IV to Section 1 or 2.

Worksheet V

A Helping Hand

Fill in the blanks choosing one of the words given in the brackets.

- (i) My parents _____ (is/are) going to a party.
- (ii) My sister _____ (do/does) not like dogs.

- (iii) I _____ (has/have) done my work.
- (iv) The children _____ (was/were) making a noise.
- (v) My mother _____ (has/have) purchased a sitar.
- (vi) My brother _____ (was/were) playing hockey.
- (vii) My father _____ (is/are) going on a world tour.



The words you have filled in the blanks are also verbs but they help another verb to complete its meaning. They are **Helping verbs** or **Auxiliary verbs**.

Remember

Helping verbs or Auxiliary verbs are verbs that help another verb in a sentence to complete its meaning.

Do It Yourself

1. Write down two things about each member in your family. One example has been done for you.

- (i) (a) My grandmother prays regularly.
- (b) She goes for a walk daily.
- (ii) (a) My _____
- (b) _____
- (iii) (a) _____
- (b) _____
- (iv) (a) _____
- (b) _____

(v) (a) _____

(b) _____

(vi) (a) _____

(b) _____

2. Use each of the given verbs first as a transitive verb and then as an intransitive verb.

Speak

Stop

Fly

Break

(i) _____

(ii) _____

(iii) _____

(iv) _____

3. Rewrite the following sentences choosing the correct verbs from the brackets.

(i) The teacher (tell, told) the children a story.

(ii) The burglar (have, has) escaped.

(iii) This information (is, are) important.

(iv) She (run, runs) very fast.

(v) Sheela has (write, written) a book.

(vi) Raghav has (win, won) the trophy.

(vii) The debate (was, were) interesting.

(viii) The ship (sinks, sank) in the ocean.

4. Underline the helping verbs in the following passage.

The day was bright. Children were playing cricket. Amit was batting while Sonal was bowling. Everyone got ready. Sonal threw the ball and Amit hit it hard. The ball, which was made of leather, hit a window in the neighbourhood and the glass broke. An angry man came out. He was holding the ball in his hand. The children were frightened. Leaving the ball they ran for their lives.